# PROPOSED ACTION PLAN FOR FACULTY DEVELOPMENT COMMITTEE – 2<sup>ND</sup> SEMESTER 2013-2014

### Background -

The Faculty Development Committee (FDC) has been reconstituted with effect from Dec 2013. The new committee is comprised of:

Chairman: Dr Abdulrahman Al Sultan

### Members:

- 1. Feroze Kaliyadan
- 2. Abdul Sattar Khan
- 3. Habib Qureshi
- 4. Ajit Nambiar
- 5. Imran Sabri
- 6. Naglaa Ahmed

#### **Priorities identified:**

### 1. Improvement of lecture quality in the new curriculum

### **General Plan**

- Focus on blocks 1.3, 1.4, 2.3 and 2.4
- -Identify lecturers planned to be involved in these blocks
- -Obtain previous feedback if available on these lecturers
- -Needs assessment based on feedback from both block coordinators, lecturers and students
- Plan is focused training based on need assessment rather than general workshops

## 2. Improvement of small group teaching mainly tutor groups and tutorials (but also coach groups and mentor line activity) in the new curriculum

### **General Plan**

- Focus on blocks 1.3, 1.4, 2.3 and 2.4
- -Identify tutors/mentors/coaches planned to be involved in these blocks
- -Obtain previous feedback if available on these tutors/mentors/coaches
- -Needs assessment based on feedback from both block /line coordinators, tutors and students
- Plan is focused training based on need assessment rather than general workshops

### A. Specific immediate plans

S. no	Activity	time line	follow up plan
1.	Meeting with block 1.3 coordinator/committee - Focus on lectures, tutorials, practical workshops	December 2013	Identify specific needs/ weaknesses Identify lecturers/tutors that may require training/refresher courses Plan one workshop for lecturers and one for
			tutors (if possible

			combined with 2.3)
2.	Meeting with block 2.3	December 2013	Identify specific needs/
	coordinator/committee		weaknesses
	- Focus on		Identify lecturers/tutors
	lectures, tutor		that may require
	groups and		training/refresher
	problem solving		courses
	sessions		Plan one workshop for
			lecturers and one for
			tutors (if possible
			combined with 1.3)
3.	Meeting with PD line	December 2013	Identify coaches that
	coordinator		probably require a
			refresher training
			especially with regards
			to small group teaching
			or assessment – plan
			small refresher session
			under PD line with
			inputs as/if required
			from FDC
4.	Focus group discussion	January 2013	Focus on expectations,
	with year 1 and year 2	vaa., 2020	problems, self-directed
	students (separately)		learning
5.	Meeting with block 1.4	February 2013	Identify specific needs/
	coordinator/committee	, ,	weaknesses
	- Focus on		Identify lecturers/tutors
	lectures, tutor		that may require
	groups,		training/refresher
	communication		courses
	skills		Plan one workshop for
			lecturers and one for
			tutors (if possible
			combined with 2.4)
6.	Meeting with block 2.4	February 2013	Identify specific needs/
	coordinator/committee	,	weaknesses
	- Focus on		Identify lecturers/tutors
	lectures, tutor		that may require
	groups and		training/refresher
	problem solving		courses
	sessions		Plan one workshop for
			lecturers and one for
			tutors (if possible
			combined with 1.4)
7.	Meeting mentor line	February2013	Identify specific needs if
	coordinator	,	any which can be
	- Focus on quality		addressed by the FDC
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	of mentoring activity and mentor projects		
8.	Repeat focus group with year 1 and year 2 students after receiving quality assurance committees feedback for the previous block	March 2013	Identify further unmet needs and address them as they arise
9.	Meeting with assessment committee coordinator- to plan further workshops on assessment – focusing on MCQ construction and standard setting if and as need arises	End of block 1.3/2.3	

### **B.Long term activities planned**

S.no	Activity	team involved	tentative time line
1.	Fortnightly meeting	FDC+ block	Continuous starting
	with block coordinators	coordinators	from January 2014
	to assess progress of		
	lecturers/tutors		
2.	Once in two months		Continuous starting
	meeting with mentor		from January 2014
	line and PD line		
	coordinators to assess		
	progress of coaches		
	/mentors		
3.	Setting up of dedicated	FDC, medical education	Work to be started
	faculty development	department, website	from January 2014 and
	website (linked from	committee	to be tentatively
	college website)-		completed by end of
	Focus on latest trends		the academic year
	in medical education,		
	upcoming conferences,		
	journal and book		
	reviews		
4.	Monthly seminars –	FDC – invited experts	Continuous starting
	single talks of 30		from January 2014
	minutes on important		
	/relevant topics		
5.	Monthly grand rounds –	FDC- invited experts	Continuous starting
	presentation of relevant		from February 2014
	cases/research		
	problems/topic /journal		
	articles with discussion		